Achievement First Rhode Island
Safe Return to In-Person Instruction
and Continuity of Services Plan
As of December 17, 2021
Introduction
Our Rhode Island school communities — with students at
the center — continue to be bold and innovative as they
respond to the COVID-19 pandemic. The United States
Department of Education (USED) has recognized the
importance of supporting these efforts, particularly with
the infusion of resources to support education in Rhode
Island. The American Rescue Plan Act of 2021
Elementary and Secondary School Emergency Relief
Fund (ARP ESSER) has granted the State of Rhode
Island additional funding, providing the opportunity to
develop bold, high-impact plans to address the
substantial disruptions to student learning, interpersonal
interactions, and social-emotional well-being. While
earlier sources of federal relief funding during the
pandemic supported our ability to first survive, and then
thrive, ARP ESSER is Rhode Island’s opportunity to
transform our schools.
The federal government requires that each Local
Education Agency (
cyyct y者攍y (
cyras㌳㏱-рly(䐸㚘ഀ刀t erua쁈 Eotenc 쁈 etnAgenc

ݖഀu䘀
р

Describe how the LEA plan includes (or will be modified to include) the extent to which the LEA has adopted

policies and a description of any such policies on each of the strat egies listed in the t abln tholicieoi

recommended filtration changes).

○ Schools must work with serveoolsmit

3 Safe Return to In-Person Instruction and Continuity of Services Plan Template — CSDE ARP ESSER

Mitigation strategy LEA response

Contact tracing in combination with isolation

and quarantine, in collaborat ion wit h the

State, local, territorial, or Tribal health

departments

Achievement First schools and network support are

closely monitoring COVID-19 dat a throughout the state

and intend to adhere t o the directives of government

agencies that provide such related to the closing or

limitations on school attendance.

Furthermore, each school’s health and safety liaison

(Director of School Operations) will track any absences

known to be COVID-19 related and perform necessary

contact tracing t o determine if a cl assroom or school

closure is necessary.

Shifts in classroom or school open status will be

recorded and shared with appropriate RIDE and DOH

staff.

Diagnostic screening and testing Diagnostic screening:

Everyone who enters an Achievement First building -

student, staff member, visitor, or family member - will

be required to fill out a symptom/exposure screening

form - either online or in paper form.

Asymptomatic testing:

Achievement First schools have an opt-in testing

program for students, with the aim of testing 10% of

the student body. In addition, AF requires that all

unvaccinated st aff be tested weekly.

Efforts to provide vaccinations to

educators, other staff, and students, if

eligible

Achievement First requires vaccination against

COV ID-19 f or all employees. Reasonable

accommodations based on a qualifying disability or

sincerely held religious belief are being considered in

accordance with applicable law. You may read our full

policy here.

We will continue to encourage stakeholders to get

vaccinated.

Appropriate accommodations for children

with disabilities wit h respect to the health and

safety policies

Achievement First is committed to serving all students

consistent with requirements under IDE A and the

provision f or FAPE in the LRE.

Achievement First schools will strive to meet the

overall expectation of in-person learning (although that

is cert ainly subject to change), and are preparing to

provide most of the services in an in-person

environment f or students with IEP s.

The related service providers we have on staff will

design what the schedule looks like for those related

service minutes – in conjunction with school leaders

guidance. Related service providers that we contract

from the district will be expected to share how they

expect this to work safely for students.

We have already worked with our Special Services

Leaders at our schools to identify student s who may

need different mask/ face coverings for them or their

teachers to access learning or services and are

planning out how to ensure those services happen

along with appropriate safety measures like social

distancing.

LEA must implement, to the greatest extent practicable, each element of the most up-to-date guidance listed in the

table.

4 Safe Return to In-Person Instruction and Continuity of Services Plan Template — CSDE ARPtTemph-emplanemplan

a t e

e emplan e cover e gu

ഀ̀

͐

ഀ

ഀ̀

͐

̒

ٰ ഀ

ഀ̀

ഀ

ഀ

ृഀ̀

͝

ഀ

ഀ

ഀ

݁

ഀ ̒

̒ഀ ഀഀ̀

ഀ

ഀ

؂ ̀

ഀ

ഀ

̒

ഀ

ृ

̀

ഀ̀

ഀ

͐

ഀ

҃

̀

̀

҃

ഀ

intentional advisor assignments, we will creat e a program that supports the social/emotional wellbeing of our

s

IV. Periodic Review P rocess

LEAs are required to periodically review and, as appropriate, revise their Safe Ret urn t o In-Person Instruction and

Cont inuity of S ervices Plan at least every six months through September 30, 2023. Each review must include

seeking public comment on the plan and devel oping the plan after taking into account the public comment.

Below are the dates that LEAs must submit a refreshed or updated plan to CSDE via eG MS.

Review/revisit Dates:

• June 23, 2021

• December 23, 2021

• June 23, 2022

• December 23, 2022

• June 23, 2023

V. Understandable and Uniform Format

F

• ु ued plations require that this plan be in an understand le and uni orm format, to t he extent practicable is

͒

ٰ

͒ ur encevhedandic r he ٰ ii a

ddic raan unsur foo D eoach hac nef le t, pr

ont pyepd bilit