

Achievement First Connecticut

(Amistad Academy, Elm City College Prep, AF Bridgeport, AF Hartford)

Safe Return to In-Person Instruction and Continuity of Services Plan

Describe how the LEA plan includes (or will be modified to include) the extent to which the LEA has adopted policies and a description of any such policies on each of the strategies listed in the table on page 2:

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The 2021-22 school year

Physical distancing (e.g., including use of cohorts/podding)

Our distancing plan includes:

- Removing any excess furniture (outside of student/teacher desks).
- Maximize space between student desks to the

recommended filtration changes). Schools must work with service providers to increase ventilation rates, keep systems running longer, and improve central air filtration to the MERV-13 or the highest compatible with the system.

Schools with windows and window A/C units:
A/C Units are se

pulled into the room, not recirculated. Windows must stay open to increase air circulation in classrooms. In case of cold weather, students/staff should dress in layers. students must be allowed to keep sweatshirts and jackets on as needed.

Window A/C units increase ventilation and must be used in conjunction with keeping windows open to increase airflow.

To the extent possible and where it

building doors should remain open.

Classrooms without windows:

Air Purifiers

Air purifiers with True HEPA filters that capture microscopic allergens 0.3 microns and larger (approximately equivalent to N-95 mask), **without any ionizers and UV light**, work best. These should be sized according to the area of the room they will be placed in. Multiple air purifiers can be doubled up to achieve the

	Mitigation strategy	LEA response
	Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Achievement First schools and network support are closely monitoring COVID-19 data throughout the state and intend to adhere to the directives of government

Appropriate accommodations for children with disabilities with respect to the health and safety policies

Achievement First is committed to serving all students consistent with requirements under IDEA and the provision for FAPE in the LRE.

Achievement First schools will strive to meet the overall expectation of in-

Onsite Support

seeking public comment on the plan and developing the plan after taking into account the public comment. Below are the dates that LEAs must submit a refreshed or updated plan to CSDE via eGMS.

Review/revisit Dates:

V. Understandable and Uniform Format

Federal regulations require that this plan be in an understandable and uniform format, to the extent practicable; is written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent. Describe the approach to ensuring the document is accessible:

Our schools have a student population that strives to reflect the communities we serve. This means that a meaningful percentage of our school and/or family population speaks a language other than English, the most common being Spanish. We translate all family facing materials to Spanish and provide real-time translation or dedicated Spanish sessions. This document will be translated and posted separately from the English language version.